COPING WITH THE DEATH OF A PARTICIPANT

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The Survey

- A survey of drug court staff conducted with NADCP permission during 2018
 NADCP conference
- A convenience sample from several audiences who came to Dr. Meyer's presentations
- 16 questions pertaining to traumatic exposures
- 403 out of 500 (80%) surveys returned



The Survey



- How many of you have been exposed in your work to:
 - o Details of traumatic stories?
 - People who have tried to kill themselves?
 - People who have committed suicide while in your program?
 - People who have tried to kill others while in your program?
 - People who have committed homicide while in your program?
 - People who have overdosed?
 - People who have died from overdose?
 - Team members who have hurt themselves or died?

Primary Survey Results

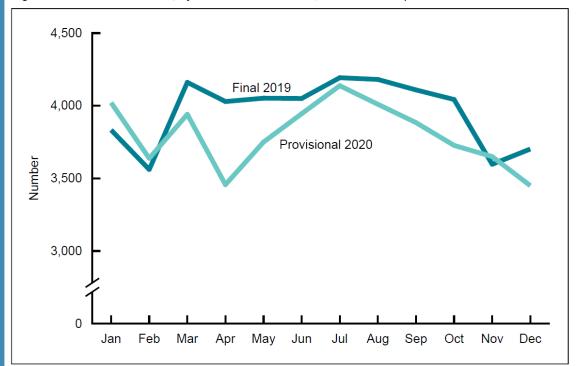
- 99% (399/403) had at least one "yes" response
- 1% (3/403) had all "yes" responses
- The most common "yes" response was to the item "Hearing details of traumatic stories"": 98.5% said "yes"
- 32% said that participants had killed themselves while in the program
- 7.7% said that participants had killed others while in the program
- 44% said that participants had died from overdoses
- 2.7% said that team members had killed themselves
- 80% said that team members had experienced burnout

The Pandemic Increased Risk of Death among Court Participants

- Increased isolation
- Increased mental health problems
 - A survey of over 5,400 adults in June, 2020, (CDC, MMWR, 9/14/20) found that:
 - Nearly 41% reported at least one mental health symptom
 - Nearly 31% reported symptoms of anxiety or depression
 - Over 26% reported symptoms of traumatic stress
- Increased drug overdoses
 - Overdose deaths increased by approximately 28.5 % to over 100,000 in 2020 (CDC, 2021)

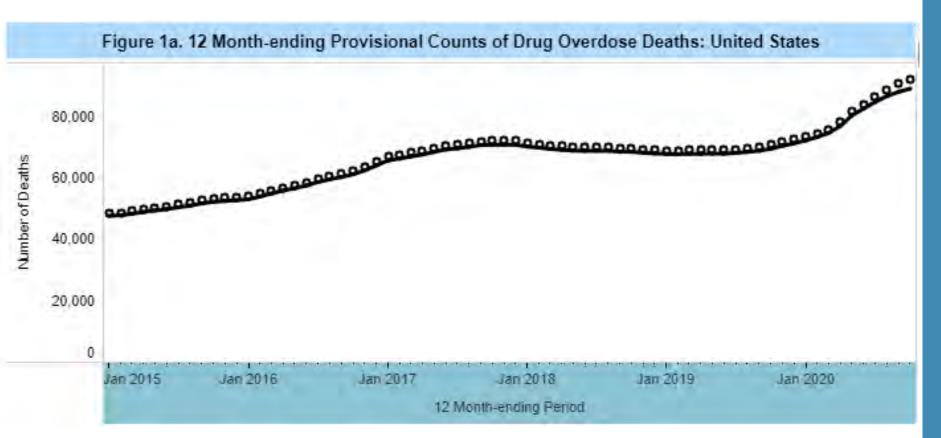
Suicides Declined by 3% in 2020

Figure 1. Number of suicides, by month: United States, final 2019 and provisional 2020



A SURPRISE: SUICIDES DECLINED IN 2020

NOTE: Suicides are identified with International Classification of Diseases, 10th Revision codes U03, X60–X84, and Y87.0. SOURCE: National Center for Health Statistics, National Vital Statistics System, Mortality.



What to Do If a Suicide or Overdose Happens among Your Court Participants

After a Suicide or Overdose

With participants:

- Check in on all participants in the docket to prevent contagion
- Ask them who was closest to the person who overdosed or died
 - Spend extra time with those people
- Be careful not to over-eulogize a person who has died

After a Suicide or Overdose

With treatment court staff:

- Engage in a *time-limited* analysis of the events leading up to the event
- No finger-pointing or self-flagellation
- Determine if there are lessons to be learned
- Apply those lessons in the team going forward



After a Suicide

With treatment court staff: engage in group acknowledgement

- Avoiding the fact of the event or death will make it more painful
- Therefore, the team must engage in some discussion about the event and how it is affecting them
- Each person is given an opportunity to say something, but no one has to
- This is <u>not</u> group therapy
- Rather, it is group mourning, like we do when someone dies
- Food is helpful
- It is time-limited



After a Suicide or Overdose



With yourself:

- Try not to ruminate over events
 - This is something we often do to try to give ourselves a sense of control in the face of helplessness
- Try not to blame yourself
 - See above
- Practice self-compassion (meditation)

Practice Radical Acceptance

Radical Acceptance is the willingness to experience ourselves and our life as it is. A moment of Radical Acceptance is a moment of genuine freedom.

- Tara Brach, from Radical Acceptance

- The refusal to accept emotional pain is the basis of suffering
- Accept reality as it is, not as we want it to be
- Neither fighting reality nor avoiding it
- Letting go of the desire to have things as we want them to be transforms suffering into ordinary pain, which is part of life
- Radical acceptance is an active choice that requires an inner commitment

Engage in a Mourning Ritual

- Create a time and space for grief
- Collect a one-hour candle and any reminders you may have (pictures, music, etc.)
- Find a quiet place
- Spend one hour thinking of the person who died, using the candle as a timer
- You may want to write a letter to them;
 burn it at the end of the hour
- When the candle goes out, clean up and then go do something pleasant



Now What?

Build Resilience

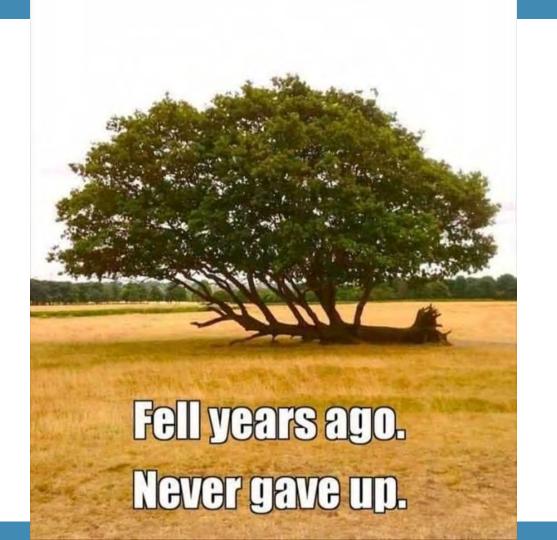
What is Resilience?

- "Resilience is the process of adapting well in the face of adversity, trauma, tragedy, threats, or significant sources of stress..."
 - Ordinary, not extraordinary
 - It does not mean the absence of distress or emotional symptoms
 - Not a "trait" involves thoughts, behaviors, and actions









Factors Involved in Resilience

- 1. Supportive relationships inside and outside of one's family.
- 2. The capacity to make realistic plans and take steps to carry them out.
- 3. A positive view of yourself and the confidence in your strengths and abilities.
- 4. Skills in communication and problem solving.
- 5. The capacity to manage strong feelings and impulses (i.e., distress tolerance).
- 6. Engaging in self-care



...In other words, <u>these are all things someone can cultivate within or for themselves</u>.

How Resilient are You?

The Resilie

ence Inventory- rate yourself from 1 to 5.						
		1	2	3	4	5
1	I'm usually optimistic. I see difficulties as temporary and expect to overcome them.					
2	Feelings of anger, loss and discouragement don't last long.					
3	I can tolerate high levels of ambiguity and uncertainty about situations.					
4	I adapt quickly to new developments. I'm curious. I ask questions.					
5	I'm playful. I find the humour in rough situations and can laugh at myself.					
6	I learn valuable lessons from my experiences and from the experiences of others.					
7	I'm good at solving problems. I'm good at making things work well.					
8	I'm strong and durable. I hold up well during tough times.					
9	I've converted misfortune into good luck and found benefits in bad experiences.					

Strongly Disagree

Strongly Agree

(The Resilience Advantage, 2015)

Resilience Inventory Scoring Key

Convert your scores with the following key:

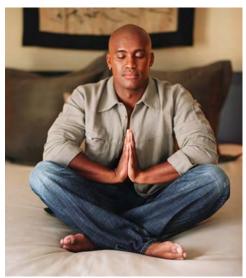
- Less than 20: Low Resilience. You may have trouble handling pressure or setbacks and may feel deeply hurt by any criticism. When things don't go well, you may feel helpless and without hope. Consider seeking some professional counsel or support in developing your resilience skills. Connect with others who share your developmental goals.
- 10-30: Some Resilience. You have some valuable pro-resilience skills, but also plenty of room for improvement. Strive to strengthen the characteristics you already have and to cultivate the characteristics you lack. You may also wish to seek some outside coaching or support.
- 30-35: Adequate Resilience. You are a self-motivated learner who recovers well from most challenges.
 Learning more about resilience and consciously building your resiliency skills will empower you to find more joy in life, even in the face of adversity.
- 35-45: High Resilient. You bounce back from life's setbacks well and can thrive even under pressure. You could be of service to others who are trying to cope better with adversity.

Ways to Increase Resilience in Yourself and in Your Court Team

Mindfulness

Mindfulness shifts the brain into a state of calm.

Regular practice shifts the nervous system baseline.



THE BENEFITS OF MINDFULNESS

Physical Mental Boost energy levels Relieves stress Improves sleep Reduces anxiety Reduces chronic pain Improves mood and happiness Improves heart function Boosts concentration and focus

Improves self-esteem

Helps with digestive

problems

Find more free guided meditations from the University of Florida Psychiatry Department here: https://www.youtube.com/playlist?list=PLJWuMBoY4jMpVTEXe_cWU2f8SvDV5ZnXc

Mindfulness



Mindful Breath Activity (developed by Dr. Andrew Weil)

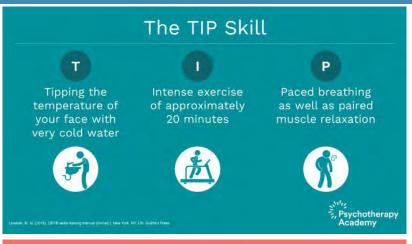
4-7-8 Breathing Technique

- Exhale completely through your mouth, making a whoosh sound
- Close your mouth and inhale quietly through your nose to a mental count of four
- Hold your breath for a count of seven
- Exhale completely through your mouth, making a whoosh sound to a count of eight
- This is one breath. Now inhale and repeat the cycle three more times for a total for four breaths

Distress Tolerance (DBT)

- Short term relief for painful situations.
- Help to minimize impulsive responses/behaviors



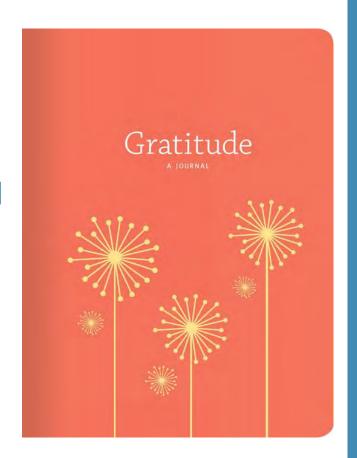




(PsychotherapyAcademy.org)

Some Resilience Activities

- Start a gratitude journal, writing down what you are grateful for each day
- Perform random acts of kindness
- Figure out what gives you purpose and meaning in your life, and do more of it
- Find the silver linings in difficult experiences
- Make a list of things you enjoy doing and try to do one each day
- Create a self-care action plan



Integrate Resilience Exercises into Your Meetings

Open every docket – and every staff meeting - with a brief activity that staff and/or participants can do to build resilience.



https://www.youtube.com/playlist?list=PLJWuMBoY4jMpNeM6cv_NoZx59RbQftqqC

Resilience Can Be Cultivated



What Can You Do to Reduce the Likelihood that It Will Happen Again?

Learn about Suicide and Overdose Risk Factors

Myths about Suicide

1. Asking about suicide may lead a person to take his/her life.

Reality: Asking does not create suicidal thoughts. It gives permission to talk.

2. Some people talk and some people act.

Reality: Most people who commit suicide have given a clue or some form of warning.

3. If someone wants to die, there's nothing you can do about it.

Reality: Risk for suicide is time-limited. If you can help someone through the crisis and connect them with treatment, you may save a life.

4. He won't kill himself because...

Reality: The intent to die can override rational thinking. Suicidal thoughts or intent must be taken seriously.

Risk Factors for Suicide



- According to the National Institute of Mental Health, the main risk factors include:
 - A prior suicide attempt
 - Recent thoughts about suicide
 - Hopelessness
 - Depression and other mental health disorders
 - Substance abuse disorder
 - Family history of mental health disorders, substance abuse, or suicide
 - Being in prison or jail
 - Being exposed to suicidal BEHAVIOR (friends, family, media figure)
 - Medical Illness
 - o Being between the ages of 15-24 or over 60
 - Chronic pain

Risk Factors for Suicide

- Having a gun in the home is related to an increase in suicide
 - Studies have found that suicides are 2-10 times more likely in homes with firearms.
 - Variations are seen re: age of population in study and the method for storing firearms.
 - Increase risk is not isolated to the gun owner, but anyone living in the house (i.e. spouse, children).



Warning Signs That Suicide Might Be Imminent



- Talking about suicide
 - 。 "I'm going to kill myself."
 - "I should just take all my medicine and go to sleep forever."
- Obtaining the means- buying a gun, getting pills
- Withdrawing from social contact
- Have severe mood swings
- Preoccupation with death, dying, or violence
- Feeling trapped or hopeless

Warning Signs That Suicide Might Be Imminent



- Increasing use of drugs or alcohol
- Doing reckless things- using drugs, self- destructive behaviors, driving recklessly
- Giving away personal belongings or getting affairs in order
- Saying goodbye to people as if they won't be seen again
- Developing personality changes or being severely anxious or agitated

Risk Factors for Overdoses

- Co-occurring mental health and substance abuse problems
- Comorbid mental and medical disorders
- Middle age
- History of substance abuse, including prescription and illicit drugs and alcohol
- Polysubstance abuse
- High opioid dose (particularly with added benzodiazepines)
- Opioid naïvety
- Methadone use



Risk Factors for Overdoses

- Benzodiazepine co-prescribing
- Antidepressant co-prescribing
- Unemployment
- Recent release from prison or jail
- Recent release from abstinencebased addiction treatment
- Sleep apnea
- Heart or pulmonary complications (e.g., respiratory infections, asthma)
- Moderate-high pain intensity



Change Your Intake Screen and the Clinical Assessment

	Past N	lonth
Have you wished you were dead or wished you could go to sleep and not wake up?		
Have you actually had any thoughts about killing yourself?		
If YES to 2, answer questions 3, 4, 5 and 6 If NO to 2, go directly to question 6		
3) Have you thought about how you might do this?		
4) Have you had any intention of acting on these thoughts of killing yourself, as opposed to you have the thoughts but you definitely would not act on them?	High Risk High Risk	
5) Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan?		
Always Ask Question 6	Lifetime	Past 3 Months
6) Have you done anything, started to do anything, or prepared to do anything to end your life? Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, held a gun but changed your mind, cut yourself, tried to hang yourself, etc.		High Risk



Any YES indicates the need for further care. However, if the answer to 4, 5 or 6 is YES, immediately ESCORT to Emergency Personnel for care, call 1-800-273-8255, text 741741 or call 911.

DON'T LEAVE THE PERSON ALONE.
STAY WITH THEM UNTIL THEY ARE IN
THE CARE OF PROFESSIONAL HELP

-SUICIDE SEVERITY RATING SCALE

Conduct the C-SSRS screen at intake

C-SSRS Clinical Assessment

COLUMBIA-SUICIDE SEVERITY RATING SCALE (C-SSRS)

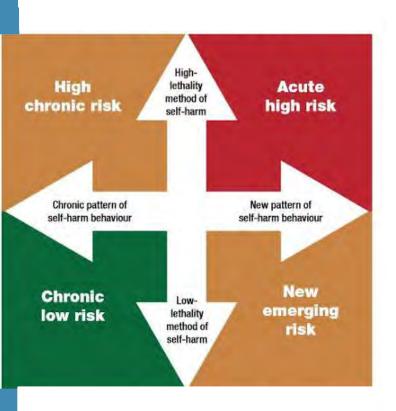
Posner, Brent, Lucas, Gould, Stanley, Brown, Fisher, Zelazny, Burke, Oquendo, & Mann © 2008 The Research Foundation for Mental Hygiene, Inc.

RISK ASSESSMENT VERSION

(* elements added with permission for Lifeline centers)

Conduct this during Clinical Assessment if C-SSRS screen is positive

Suicidal and Self-Injury Behavior (Past week)			Clinical Status (Recent)	
	Actual suicide attempt	Lifetime		Hopelessness
	Interrupted attempt	Lifetime		Helplessness*
	Aborted attempt	Lifetime		Feeling Trapped*
1	Other preparatory acts to kill self	Lifetime		Major depressive episode
fil.	Self-injury behavior w/o suicide intent	Lifetime		Mixed affective episode
Suicide Ideation (Most Severe in Past Week)			Command hallucinations to hurt self	
	Wish to be dead			Highly impulsive behavior
	Suicidal thoughts			Substance abuse or dependence
1	Suicidal thoughts with method (but with plan or intent to act)	nout specific		Agitation or severe anxiety
II)	Suicidal intent (without specific plan)			Perceived burden on family or others
	Suicidal intent with specific plan			Chronic physical pain or other acute medical problem (AIDS, COPD, cancer, etc.)
Activating Events (Recent)			Homicidal ideation	
	Recent loss or other significant negative	event		Aggressive behavior towards others



Increase Detail in Clinical Assessments

- Assess risk factors for suicide and overdose listed in previous section
- Ask for family history regarding mental health and substance abuse
 - Suicide and overdose history in family and social network
 - This helps understand genetic vulnerabilities and modeling
- Compare chronic risk vs. acute risk
 - High acute risk requires Emergency Dept. assessment

Increase Detail in Clinical Assessments

- Assess whom they live with and their social network
- Participant history of self-harm
- Participant history of accidental and intentional overdoses
- Ask about other high risk behaviors
 - Trading drugs for sex
 - Illegal activity to obtain funds for substances





Every Court Participant Needs a Safety Plan

The plan should include:

- 1. A comprehensive list of mental health, trauma, and substance use triggers
- 2. Internal resources (i.e., coping that can be done alone)
- 3. External resources (i.e., coping that can be done in public or with others)
- 4. Making the environment safer (i.e., removing means of self-harm, substance use, suicide, and/or violence)
- 5. Personal supports (i.e., a list of people who will be supportive)
- 6. Professionals (i.e., a list of healthcare professionals, self-help/support group meetings, and crisis management services available)

The Safety Planning Intervention

• SPI is crisis response planning developed for emergency rooms and crisis settings (Stanley & Brown, 2011)

• It is a 20-45 minute intervention that identifies:

- Warning signs
- Internal coping strategies
- Social support activities
- Help-seeking behaviors
- Means restriction

• Developed collaboratively with the participant



Suicide Safety Plan

Patient Safety Plan Template

Step 1:	ood, situation, behavior) that a crisis may be	
1.		
2.		
Step 2:		can do to take my mind off my problems relaxation technique, physical activity):
1.	without contacting unother person (
Step 3:	People and social settings that provide	de distraction:
1. Name		Phone
		Phone
		4. Place
Step 4:	People whom I can ask for help:	
1. Name		Phone
		Phone
Step 5:	Professionals or agencies I can conta	ct during a crisis:
1. Clinic	an Name	Phone
Clinic	an Pager or Emergency Contact #	
		Phone
Clinic	an Pager or Emergency Contact #	
3. Local	Urgent Care Services	
Urger	t Care Services Address	
Urger	t Care Services Phone	
4. Suicio	e Prevention Lifeline Phone: 1-800-273-TALK	K (8255)
Step 6:	Making the environment safe:	
1.		
2.		
	Toronton (Carrell Budies) Printer and Printers V. Rosses to construct Cities a	express permission of the authors. No portion of the Safety Plan Template may be reproduced

The one thing that is most important to me and worth living for is:

Increase Naloxone Availability



Find the laws in your state here:

https://www.safeproject.us/naloxoneawareness-project/state-rules

- Naloxone has saved nearly 27,000 lives (CDC, MMWR, 6/19/2020)
- Laws surrounding Narcan/Naloxone vary by state
- Buy and distribute Naloxone to users, family members, and friends
- Make it available in all substance use programs

Increase Use of Medication-Assisted Treatment



MAT saves lives!

- Buprenorphine and Methadone reduce mortality rates by two-thirds (Sordo et al, 2017)
- Naltrexone also saves lives (Krupitsky et al., 2013)
- MAT is available in only 41% of private addiction treatment facilities (SAMHSA, 2016)
- MAT can be provided in primary care, too

Nam	e:	
	My Personal Red	covery Safety Plan
Cong	ratulations on your commitment ar	nd efforts to maintain sobriety!
	work together to develop and write prepare for tough times should you	down a plan which will help support you hit bumps.
Thes	e are top reasons which I choose to	be sober today:
•		
•	Andrew Commission	
Here	are a few things that I do regularly	to stay sober:
•	***************************************	
	gs can be intense but pass, or thinkir	g recovery material, reminding myself that ag of the consequences of using)
Diagram	a Lagraga which provide positive a	listraction (like 12-step meetings, a coffee
	the library, or specific family or friend	
•		
	riggers or Early Warning Signs - Th	ings I need to look out for include: attitude towards recovery, or behaviors)
•		
•		
•	311111111111111111111111111111111111111	
•		
Here	are a few people I can call who sup	port my recovery:
	Name Numb	per

Overdose Prevention Plan

Institute for Family Health, NY

Share Overdose Prevention Tips

Overdose Prevention Tips

- Use less after any period of abstinence
- After even a short time without using drugs, your tolerance goes down – this significantly increases the risk of overdose
- Do not mix drugs, prescriptions, and/or alcohol
- Use a less risky method (i.e., snort instead of smoke or inject)
- Test the strength of the drug before you do the whole amount
- Is the "Tester shot" effect what you were expecting?



Overdose Prevention Tips, cont.



- Keep a Naloxone "Narcan" Kit with you and learn how to use it
- Seek medical attention after an overdose, even if you were given Narcan
- Develop an overdose plan with your friends or partner
- Do not use alone; one of you should test and the other should hold Narcan and use it if necessary
- Do not share or reuse needles
- Do not use when having thoughts of suicide

Learn How to Discuss Suicide

Conversations about Suicide

- Talking about suicide does <u>not</u> increase suicidal ideation or suicide attempts
- Talking about suicide and acknowledging suicidal thoughts may help to:
 - Reduce the stigma
 - Reduce suicidal ideation
 - Improve mental health in treatment seeking populations



Dazzie et al., 2014; de Beurs et al, 2015; Gould et al, 2005



- Remember, suicidal ideation is not a permanent situation; it is a sign that an individual is suffering and needs treatment (Fuller, 2020)
 - If you are not a mental health professional, remember that it is not your job to manage the situation
 - o If you are a mental health professional, and you are unsure what to do, seek consultation from a peer or supervisor

 (Mayo Clinic Staff, 2018)

- Be sensitive, but direct
- If you fear that a person is in immediate danger:
 - Do not leave them alone
 - Call the Suicide Prevention Hotline with them
 - o Call 911



(Mayo Clinic Staff, 2018)

Ask:



(Mayo Clinic Staff, 2018; VA, 2019)

- o How are you doing with what's been happening in your life?
- Are you feeling hopeless?
- o Are you thinking about dying?
- Are you thinking about hurting yourself?
- Are you thinking about suicide?
- When did you have these thoughts, and do you have a plan?
- Have you ever thought about suicide before, or tried to harm yourself before?
- Do you have access to weapons or objects that can be used to harm yourself?
- o What's causing you to feel so bad?
- o What would make you feel better?

If they answer "yes" to any of the first three questions in red, you may have to act to help them stay safe.

- Offer Support
 - National Suicide Prevention Hotline 1-800-273-8255
 - Encourage them to seek treatment from a professional
 - Offer to help them find help. Directly ask how you can help them
 - Encourage them to continue to talk to you
 - Keep your tone, facial expressions, and body language neutral
 - Be respectful, not patronizing or judgmental
 - Avoid statements like, "You're not thinking about killing yourself, are you?"
 - If possible, remove potentially dangerous items from a person's home
 - Find someone like a family member or friend who can temporarily hold these items



(Mayo Clinic Staff, 2018)



Do not:

- Promise to keep someone's suicidal thoughts a secret
- Dismiss a person's feelings.
- Try to talk them out of their feelings
- Be patronizing or judgmental
 - "Things could be worse."
 - "You have everything to live for."

Impulsive Suicides

• 33-80% of sucicide attempts are impulsive (Miller & Hermenway, 2008)

 A 2001 study about near lethal suicide attempts by Simon et al. found that

- 24% took less than 5 minutes between deciding to kill themselves and actually attempting it
- 70% took less than an hour.
- A 2015 study in South Korea found that nearly 87% of near lethal suicides were impulsive (Kim et al, 2015)
- Do not blame yourself for impulsive suicides

Increase Connections

The Rat Park Studies

- Early studies suggested that rats in a cage preferred cocainelaced water to plain water
- A series of studies by Bruce Alexander (c.f., Alexander et al., 1981)
- Alexander showed that rats placed in an environment with other rats and given stimulation rarely drank the cocaine-laced water
- Those that did drank it rarely and did not show signs of addiction







ALL HANDS ON DECK!

All Hands on Deck

 Isolation is a critical risk factor for suicidal behavior and overdoses



 Treatment court teams need to surround the participant with treatment, caring, and structure





All Hands on Deck

- Everyone on the team has a role to play
- Psychologically, we hold the participant gently but firmly
- Talk with and get to know each participant as an individual
- Each person seeks to establish a connection with the participant, so that s/he is surrounded by and involved in multiple relationships
- That allows the participant to connect with anyone, or at least someone, to tell them about urges to harm themselves or use substances
 - Being told is an opportunity, a test, and an honor

Check in with Participants

- Assign team members to do this (case managers, peer support/mentors, etc.)
- Consider slowing withdrawal of support between phases
 - For example, schedule phone check-ins when decreasing frequency of court appearances
- Reach out to and utilize community supports (homeless shelter staff, sober living houses, community IOPs) to do check-ins
 - Note that this requires good relationships before you ask



Increase Access to Treatment by:



- Utilizing CARES Act funding to pay POs and Sheriffs to increase community supervision (twice weekly check-ins)
- Utilizing CARES Act funding to purchase technology (smart phones or tablets) with prepaid video and data to increase access to treatment
- Using state funds for transportation and community housing
- Encouraging participants to use public wifi in parking lots (libraries, restaurants, etc.)

Final Thoughts

We have an obligation to our clients, as well as to ourselves, our colleagues, and our loved ones, not to be damaged by the work we do.

P.S. Please keep an eye out for your colleagues, too.

Karen Saakvitne and Laurie Pearlman, 1996

YOU HAVE ONLY <u>FOUR DAYS</u> TO START BUILDING RESILIENCE

...BEFORE YOU FORGET

RESOURCES

Resilience Building Strategies

Find ideas here: https://positivepsychology.com/resilience-activities-exercises/

Find more ideas here:

https://www.youtube.com/playlist?list=PLJWuMBoY4jMpNeM6cv _NoZx59RbQftqqC

Dealing with Trauma Exposure

- Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others by Laura van Dernoot Lipsky
- Transforming the Pain: A Workbook on Vicarious
 Traumatization by Karen Saakvitne and Laurie Pearlman
- The Resilient Practitioner: Burnout and Compassion Fatigue Prevention and Self-Care Strategies for the Helping Professions, 3rd Edition by Thomas Skovholt and Michelle Trotter-Mathison

Dealing with Trauma Exposure

Self-Care Workbook:

http://www.figleyinstitute.com/documents/Workbook_AMEDD_SanAntonio_2012July20_RevAugust2013.pdf

When Compassion Hurts:

https://www.beststart.org/resources/howto/pdf/Compassion_14MYo1_Fin_al.pdf

• Secondary Traumatic Stress in child-serving systems:

http://www.nctsn.org/sites/default/files/assets/pdfs/secondary_traumatic_tress.pdf

Self-Care Workbooks

Self-Care Workbook:

http://www.figleyinstitute.com/documents/Workbook_AMEDD_SanAntonio_2012July20_RevAugust2013.pdf

When Compassion Hurts:

https://www.beststart.org/resources/howto/pdf/Compassion_14MYo1_Final.pdf

Free Mindfulness Resources

 Free online Mindfulness-Based Stress Reduction course: http://palousemindfulness.com/selfguidedMBSR.html

- Guided mindfulness meditations available at
 - http://www.va.gov/PATIENTCENTEREDCARE/resource s/multimedia/index.asp
 - http://www.fammed.wisc.edu/mindfulnessmeditation-podcast-series/
 - http://marc.ucla.edu/body.cfm?id=22

C-SSRS

- https://cssrs.columbia.edu/wp-content/uploads/C-SSRS-Brochure-for-First-Responders-1.pdf
- Longer version for assessment:
 https://suicidepreventionlifeline.org/wp-content/uploads/2016/09/Suicide-Risk-Assessment-C-SSRS-Lifeline-Version-2014.pdf

Prevention Plans

- Free Suicide Safety Plan at <u>https://www.scribd.com/doc/233889034/Safety-Plan-Template#download</u>
- Free Substance Abuse and Harm Reduction plans available at <u>https://drugfree.org/drug-and-alcohol-news/center-uses-harm-reduction-recovery-safety-plans-reduce-opioid-overdoses/#</u>

NATIONAL

SUI CIDEPREVENTION LINE

1-800-273-TALK (8255)

suicidepreventionlifeline.org

Rat Park

Ted Talk by Johann Hari
 https://www.ted.com/talks/johann_hari_everything_you_think
 you_know_about_addiction_is_wrong#t-239084



My 3 App







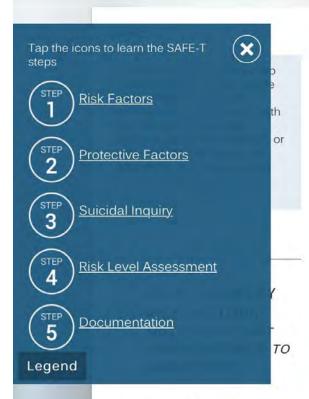




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Check for RISK FACTORS in the patient's recent or past history.

Free Mindfulness App









PROVEN RESULTS

Mindfulness Coach App

Designed to support independent mindfulness practice

Features:

- Mindfulness Training
- Practice Now
- Track Progress
- Build Expertise









COVID Coach App







Self-Help Mobile Applications

http://www.militarymentalhealth.org/articles/media

Positive Activity Jackpot

- Virtual Hope Box
- Provider Resilience







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